# Instructional Leadership National Conference October, 2017





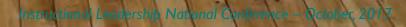
## <u>Instructional leadership programme from the perspective of a PME student</u>

#### **Aim for the Presentation**

- Assess what I learned in college
- Look at how useful this theory was in the classroom
  - How IL fits into the equation







### Who am I?

- My name is Mairead Sutton
- Just completed year one of the PME programme in TCD, where I previously graduated with a joint honours degree in Business and Economics.



Always wanted to be a teacher, and watching how IL in the classroom enhances both learning and teaching, it immediately caught my attention.

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## **My Story**

- ▶ Gerry Maloney
- My first encounter with IL in the classroom
- Daily conversations
- ▶ What the IL programme has taught me



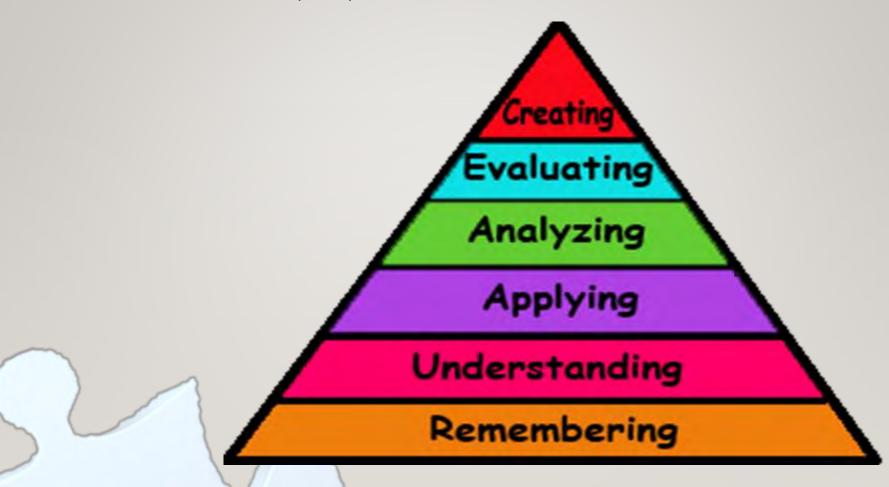






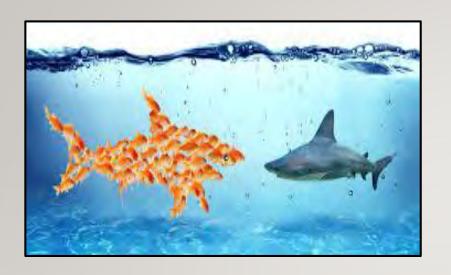
## What I learned in College

Anderson, Krathwohl, et al (2001).



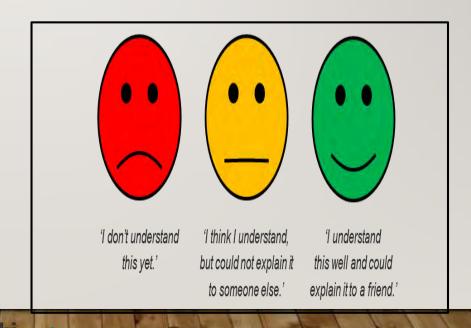


#### AFL techniques and methodologies



Throughout College we were told about a few AFL techniques, but you had to do your own research to find different ones outside these few

In theory it all works perfectly, but in practice things can go wrong, someone misses a step in the process, someone takes over the groupwork, somebody grabs the placemat or somebody refuses to work in their selected pairs







## The Classroom Experience



- Culture shock
- Theory didn't work in practice, students were not always as enthusiastic as expected
- Lots of knowledge from Bloom's Taxonomy and AFL Techniques, lack of practice

#### Think Pair Share

In pairs, discuss what you think schools can do to help PME students to incorporate the Instructional leadership programme into their teaching and lessons.



#### Where does Instructional leadership come into the mix?

- Bridges the gap
- Missing link between theory and practice
- Improves teaching with the consequence of enhancing student learning



## **Conclusion**



- What the IL programme means to me
- The impact it had on my teaching



### ▶ Thank you for listening!







