

IL Teach Meet
Tuesday 18th January 2022
Co-operative Learning in the Covid Classroom

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Introduction:

- Co-ed multi-cultural secondary school in Dublin 15.
- Microsoft Surface School.
- Focus on ICT, AFL & IL.
- IL strategies encompassed: TGT, Scaling, Snow-balling, placemats, inner circle/outer circle, round table discussions, concept maps/mind maps etc.

Importance of ICT in the classroom:

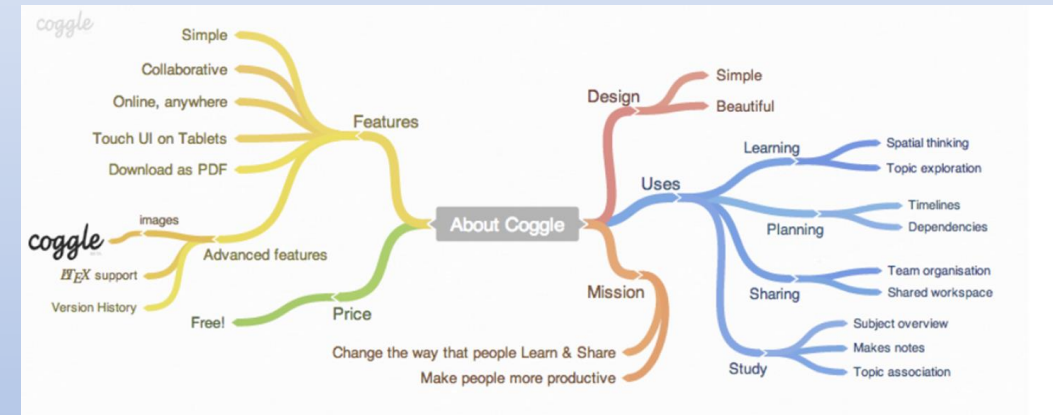
- Entices & engages students.
- Offers ownership of learning.
- Offers an enjoyable and fun aspect to lessons.
- Bridges the gap between student and teacher.
- Can develop independent learning and research skills but can also allow for group work and peer learning.
- Offers assessment methods; both summative and formative.
- Life skills for the world of work.
- Importance of blended learning in current climate.

Collaborative Learning:

- Can take many formats, is not a single linear form of learning.
- Collaborative learning is based on the idea that learning is a social act that allows for discussion, negotiation and inclusion.
- Students have roles and are accountable for completing an aspect of the project/task/activity.
- Vision, entrepreneurship and creativity developed.
- Allows for dynamic and challenging learning for students and will create leadership skills including communication and critical thinking.

Coggle:

- Coggle is a mind mapping tool. It offers a clear way to break down, understand and share detailed topics.
- It's collaborative in its nature and simplifies topics into visual diagrams.
(See link)



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Examples From Our Students:

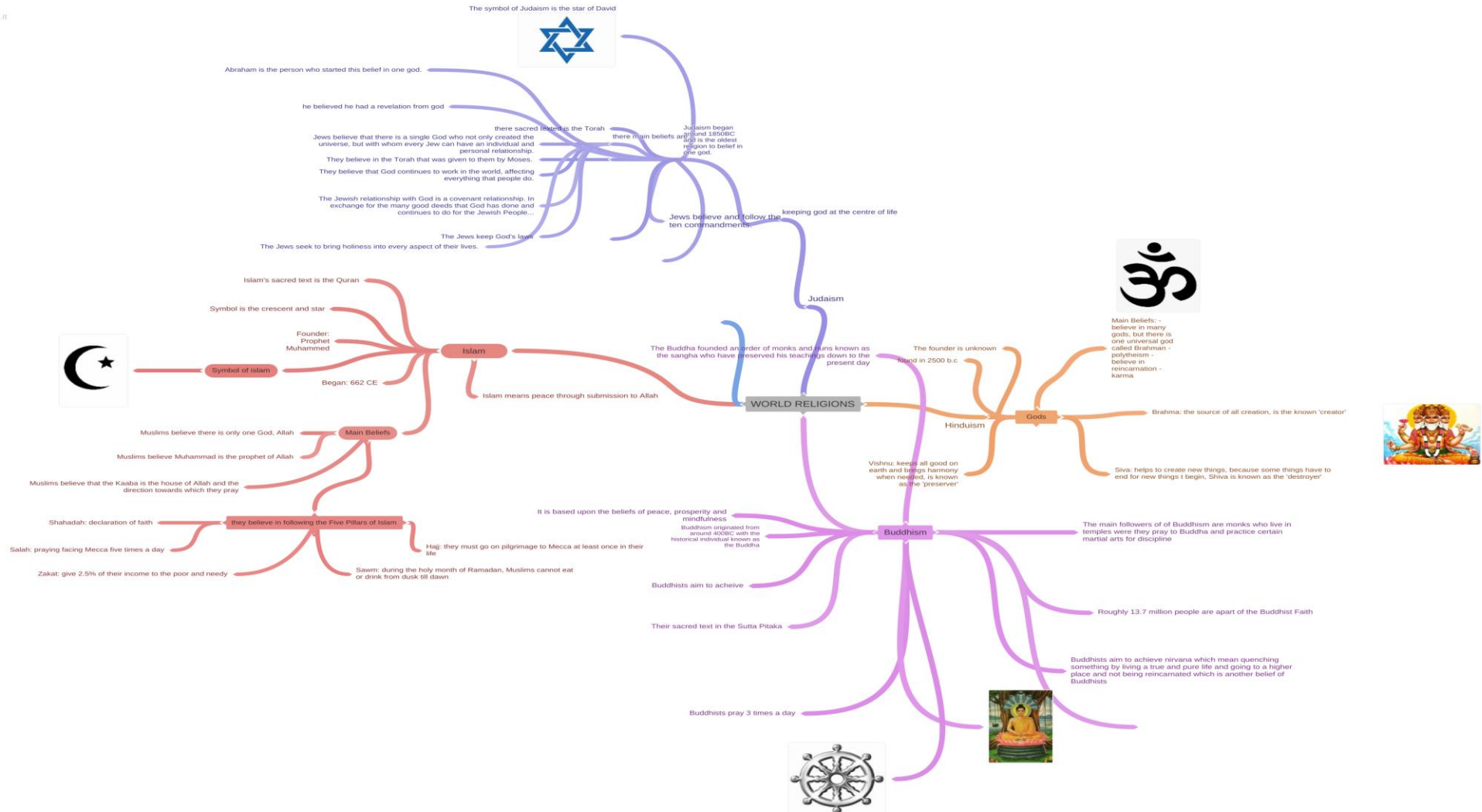
1st Year History: Features of Attacking A Medieval Castle

Public Diagram

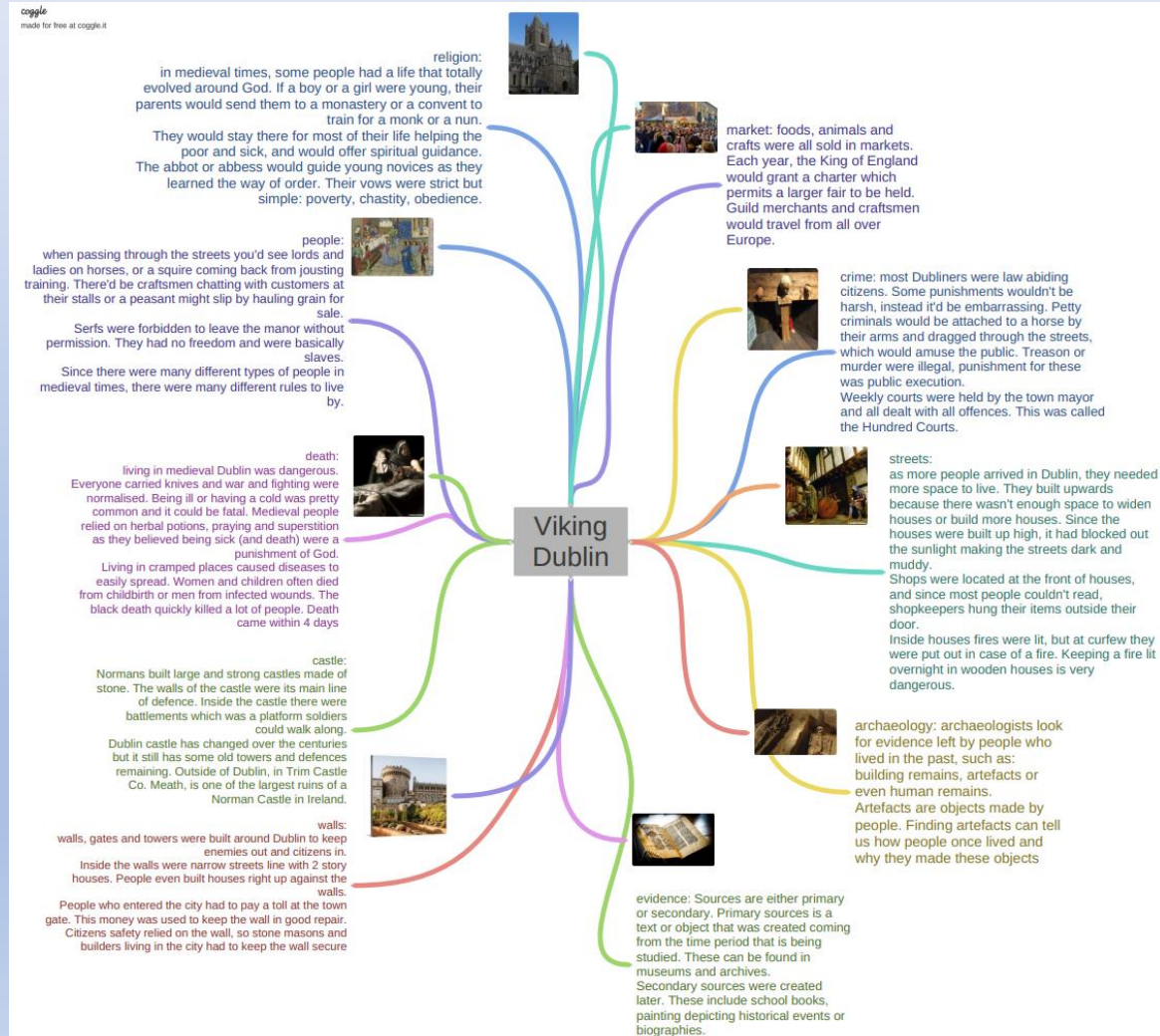


Example: 3rd Year Religion

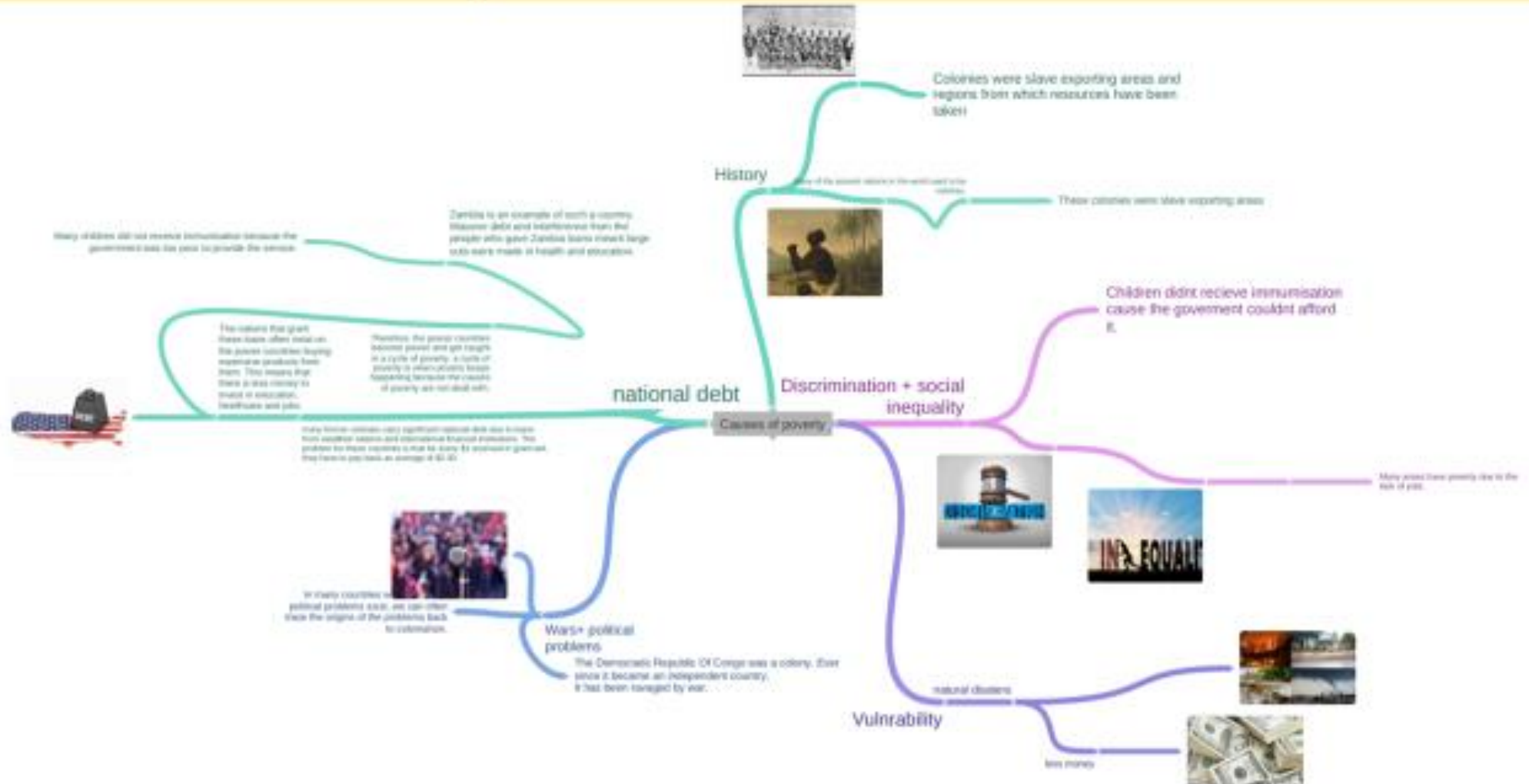
coggle
made for free at coggle.it



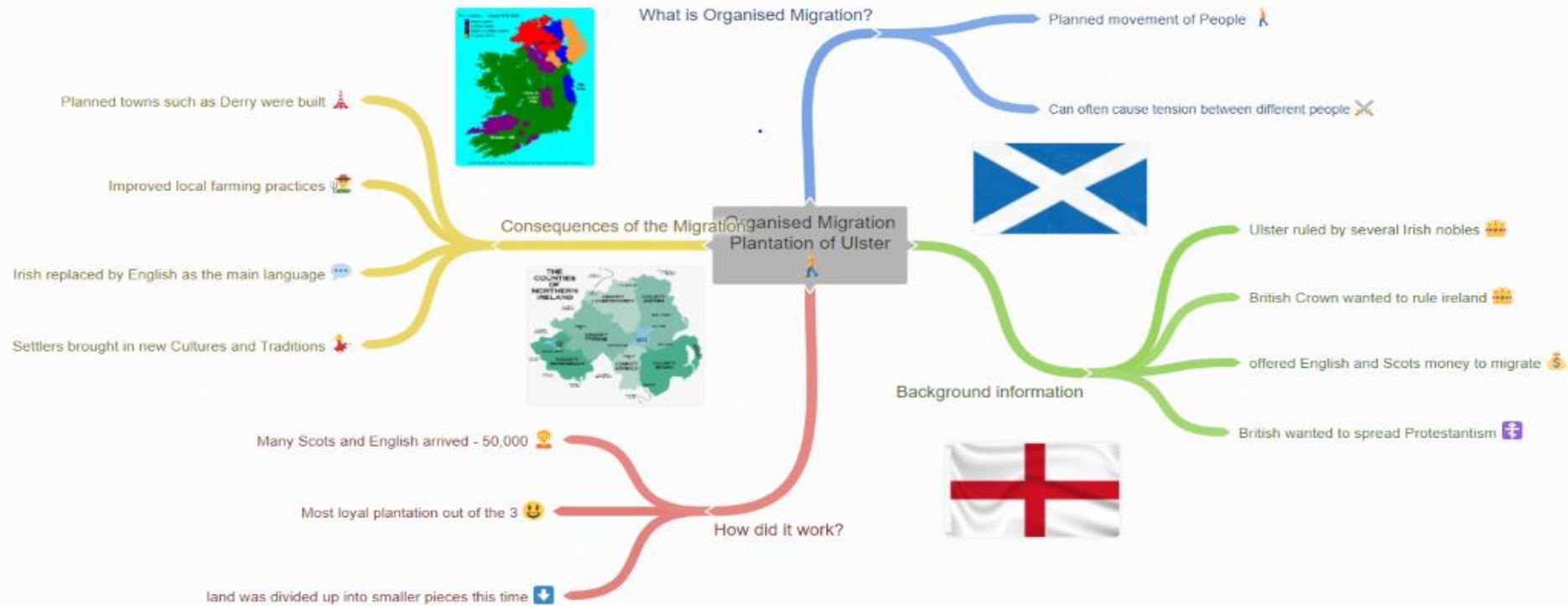
Example: TY History



Examples: 2nd Year CSPE



Example: 3rd Year Geography: Organised Migration



Benefits to Learning:

- Socially distanced group work.
- Self-directed collaboration.
- Student engagement.
- Active rather than passive learning.
- Appeals to visual learners.
- Encourages self-management & responsibility.
- Easy to see what work has/has not been completed.

