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*Instructional Leadership*  
*National Conference*  
*October, 2017*

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# Instructional Leadership Programme; Dynamic Examples of its' Contribution to Initial and On-Going Professional Learning

Castleisland Community College



Instructional Leadership National Conference – October, 2017

# Vision

All voices heard, using the Language of Pedagogy, Students, Teachers, New teachers to our school, Student Teachers and Parents, in relation to the Teaching, Learning and Assessment of our students.

The language of pedagogy to support all the layers of school planning.



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# Legislation

- Cosán
- Teaching Council- National Induction Programme for Teachers (NIPT)
- Droicéad
- School Self Evaluation (SSE)
- School Improvement plan (SIP)
- Junior Cycle for teachers (JCT)

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“Teaching, Learning and Assessment, Guiding Principles”, document

Rights and responsibilities of the students

Rights and responsibilities of the teachers

See example



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# Cooperating teacher

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- Meets with the student teacher daily.
- Team teaching with the cooperating teacher.
- Design lessons together.
- Evaluate lessons together

# School Improvement plan (SIP)

## Teaching and Learning Aspect

“How do we know that our students know?”

What methodologies –Teaching, Learning and Assessment methodologies are we using, as evidence that our students have succeeded and to what degree.

Student teachers will be made aware of this document and supported to implement in their Teaching, Learning and Assessment while on placement in Castleisland Community College

# Croke Park Time

- Peer observation (3hrs) using template, see example.
- Principal to meet teachers to review template and decide on next steps
- Lesson Design

# Kerry ETB Initiative

- New Teacher Induction presentations on Instructional Leadership
- Skills, Tactics and Strategies
- Lesson Design

# Teaching and Learning Team

- Team meet weekly to practice skills, tactics and strategies. These teachers put the details of this skill, tactic or strategy on their classroom doors and in the staffroom.
- Staff can visit these teachers classrooms once the invitation is on their classroom doors

Team deliver workshops to staff, twice yearly,  
on elements of the Instructional Leadership  
Programme

# Junior Cycle for Teachers Coordinator

- JCT coordinator to meet with subject departments to embed, JCT Key Skills and Statements of Learning, using the Language of Pedagogy, i.e. Instructional Leadership Skills, Tactics and Strategies.
- JCT Coordinator, is an IL course participant and part of the school Teaching and Learning team.

## Students on Placement from Universities and Colleges

- Team Teaching part of the placement
- Encouraged to visit teachers classrooms not just their subject.
- Supporting open door classrooms vision for, Castleisland Community College

# Dual Placement

- Two student teachers to come to the school to support each other.
- Team Teach as part of the placement with each other and with the subject teacher.
- Peer Observation, using template.
- Richer educational experience for all involved.
- Triangulation of the Teaching, Learning and Assessment:
- Teachers as researcher and cocreators of their own work.

# JCT Days (3) and Days of Learning (3) to date..

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- Castleisland Community College focusing on the language of pedagogy, by extending teachers Teaching, Learning and Assessment Repertoires.
- One layer of planning, i.e. planning for pedagogy to meet all the schools planning needs.

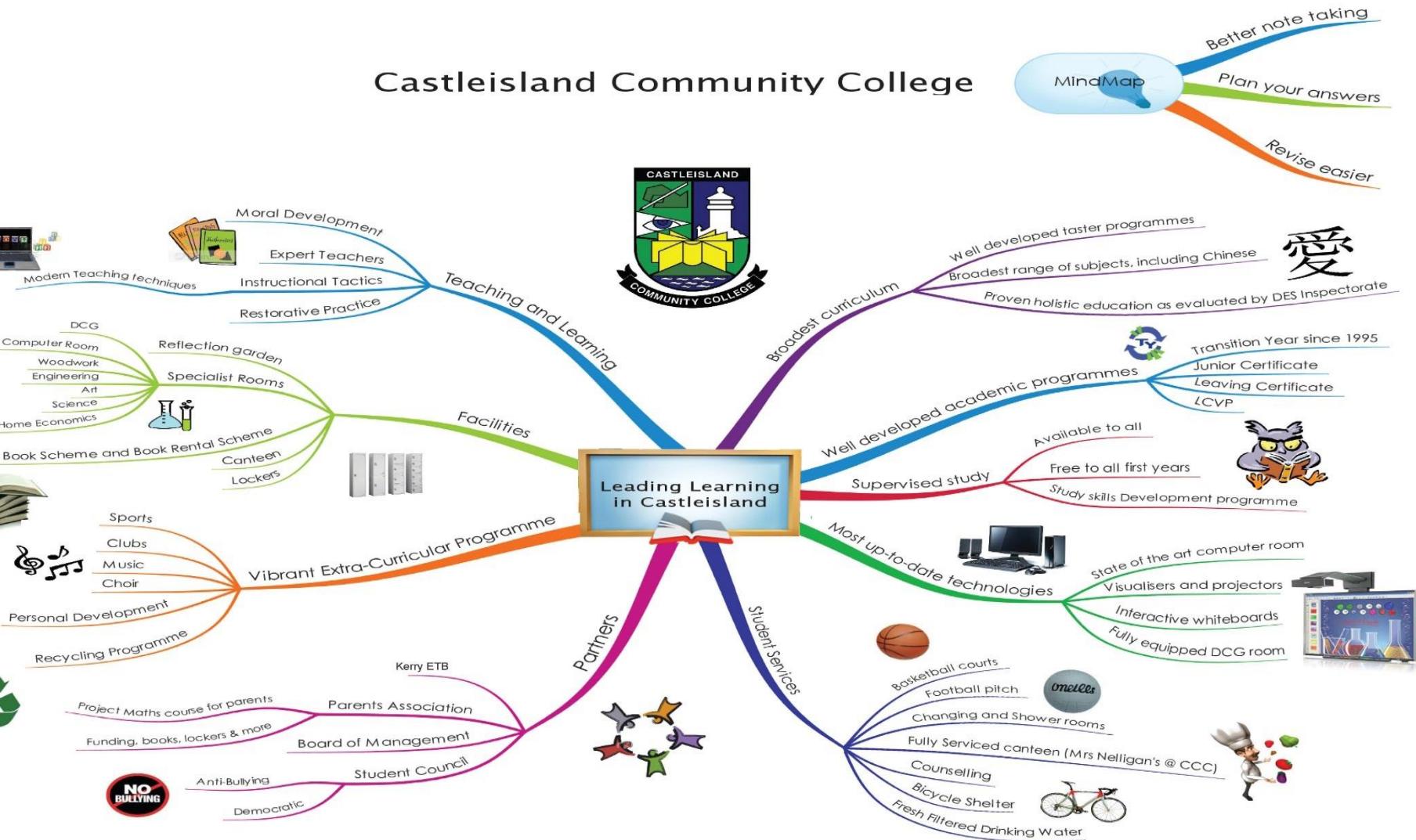
# Teaching and Learning Visual Area in Castleisland Community College

- We have printed and laminated the Instructional Leadership, Skills, Tactics and Strategies, with the identified Key Skills from the JCT website.
- How using the IL has the capacity to meet the JCT Key Skills, Statements of Learning and Well- Being indicators requirements in our Teaching and Learning
- Knitting all the layers together.

# Public Relations

## Mind map

# Castleisland Community College







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